In 2020, the Guild of IB Schools of the Northeast (GIBS) will provide project grants. GIBS project grants will be used to provide funding to support significant inquiry experiences that promote the ideals of the International Baccalaureate programs. Projects could include the following:

- PYP: Exhibition or IB experience
- MYP: Community Project, Personal Project, student conference or IB experience
- DP: Creativity, Activity, and Service Project, student conference or IB experience

We understand that school’s needs may have changed due to the COVID-19 pandemic and GIBS is willing to accept applications for grants that may not have been traditionally given, such as classroom resources for projects.

GIBS will allocate $1,500 ($500 per program) in grant funding in the 2020-21 school year to support three projects with the goal of allocating funding across all IB programs. If no grant is awarded in one of the three programs, funds may be allocated to support a second project in another program.

**Eligibility**

Applicants must be students and/or teachers currently enrolled in or working in a PYP, MYP or DP program from an authorized school that is a member in good standing with GIBS.

Schools that offer multiple IB programs may submit applications for each IB program. However, a separate application is required for each project/experience.

Applications are to be submitted by October 2020 for implementation in the 2020-2021 school year. Eligible projects or experiences must be planned for future implementation and not for reimbursement of already-implemented projects.

**Process**

1. The grant application package is **due by October 1, 2020**.
   No late or incomplete applications will be accepted.

2. Applications must be submitted to the GIBS Board (GIBSnortheast@gmail.com).

3. Applications must be endorsed on the signature page by the Head of School and the IB Coordinator. Applicants in the MYP and DP may be students or teachers. PYP applicants are expected to be adults who are working with a student or student group.

4. The GIBS Executive Board will determine the composition of the Grant Committee. The Grant Committee reviews, approves, and selects the grant recipients each year. The recipients are then forwarded to the GIBS Executive Board for final approval. Grant Committee members may not participate in the consideration of grant applications from their own schools.
5. The Grant Committee will review applications in October 2020 and forward applicants to the GIBS Executive Board to be reviewed at the October 2020 board meeting. Grant recipients will be notified no later than November 1, 2020. Grants are made directly to the recipient school at the start of the funded school year.

6. The following items must be included in each application packet:

- Applicant Information
- Proposed Project
- Required Signatures

7. Upon receiving funding, applicants will be required to complete a reflection on their experience within one month of completing their project.
Email completed application with proposed project essay or video to the GIBS Board (GIBSnortheast@gmail.com) by October 1, 2020.

A. Applicant Information

Applicant Name ____________________________________  School Name_________________________________

Applicant Email Address __________________________________________________________________________

School Address __________________________________________________________________________________

City __________________________  State _____________   Postal Code ___________________________

Applicant’s IB Program ____________________________   IB Coordinator _______________________________

B. Proposed Project

Please respond to the following questions by essay (500 words maximum) OR video (1-2 minutes).

1. Describe your proposed project.

2. What is the goal(s) of the project?

3. What potential obstacles/difficulties could you face with this project and how will you overcome them?

4. According to the IB Mission Statement, the “International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” Explain how participation in this project will help you/your student(s) develop into an “active, compassionate and lifelong learner” in accordance with the IB Mission Statement.
C. Required Signatures

Applicant Name  ________________________________________________________________________________

Applicant Signature_____________________________________________________ Date: ___________________

Coordinator Name  _____________________________________ ___________________________

Coordinator Signature______________________________________________________Date: ________________

Head of School Name___________________________________

Head of School Signature_____________________________________________________ Date: _______________

Head of School Email Address  ________________________________________________